

Welcome to Middle School 2017

The Middle School Motto: ROCK

“God is the ROCK. His works are perfect and all his ways are just.” Deuteronomy 32.4

- **Respect** for people and property

- **Obedience** to those in authority

- **Courtesy** at all times

- **Kindness** to all

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VISION STATEMENT

The purpose of Pacific Hills Christian School is to provide a Christian educational community as a centre of teaching and learning excellence founded on Biblically-based beliefs, values and behaviour.

Middle School Values

Year 5: Wisdom

“If any of you lack wisdom, he should ask God.”

James 1:5

Year 6: Excellence

“If anything be excellent or praiseworthy, think about such things.”

Philippians 4:8

Year 7: Justice

“And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.”

Micah 6:8

Year 8: Integrity

“Simply let your ‘Yes’ be ‘Yes’ and your ‘No’ be ‘No’.

Matthew 5:37

WELCOME TO MIDDLE SCHOOL

MIDDLE SCHOOL AIMS

Within the Vision and Mission Goals of Pacific Hills Christian School, Middle School aims to maximise curriculum opportunities whilst keeping relationship issues explicit for the emerging adolescent.

The years of child development that are covered by the Middle School are a time of enormous change for children. This change influences what we do in the Middle School and how we do it - we strive to assist with each child as they learn about dealing with the changes within and around them. The school structures help students grow from having mainly a Home Room Teacher to having mainly specialist teachers, whilst still having one significant adult with whom they can develop a stronger connection.

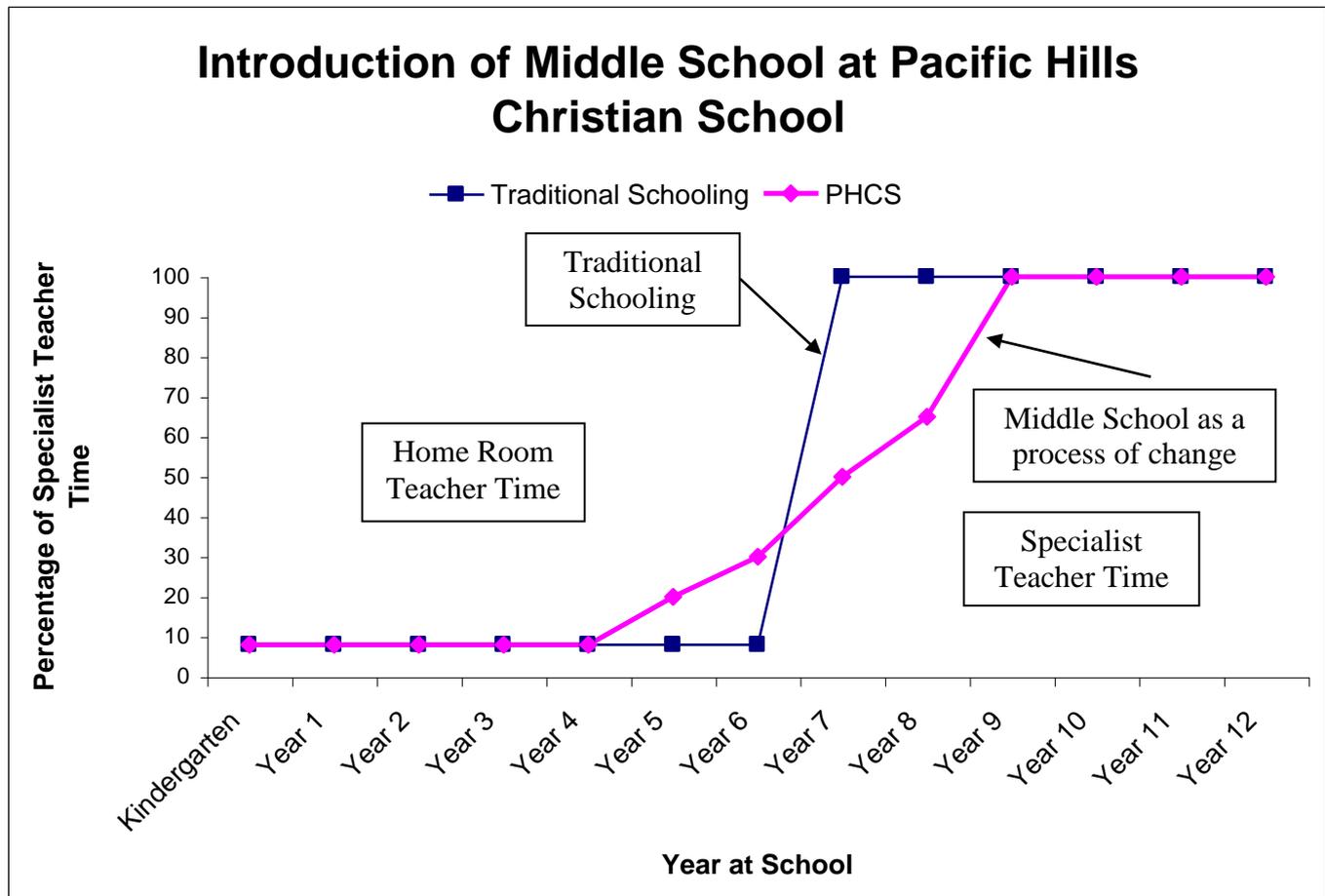
Children change their priorities significantly during these years and we also pursue opportunities to have the children consider others and their perspectives. It is crucial that there is a quality relationship between children and their parents/carers through these years and therefore as a school we commit to working with families in supporting children.

In the midst of change we also consider the one lifelong constant - God the rock - as described in Deuteronomy 32:4. We know that God doesn't change and we desire to increase the understanding of and relationship with God for each member of the Middle School community.

Approximate teaching allocations:

Year 5	85% Home Room Teacher	15% Specialists
Year 6	70% Home Room Teacher	30% Specialists
Year 7	up to 50% Home Room Teacher	50% Specialists
Year 8	up to 35% Home Room Teacher	65% Specialists

Within the curriculum children have the opportunity to try many different subjects to be better informed for later in school. Curriculum is delivered in a contextually relevant context and children have learning experiences inside and outside of the classroom in real and virtual spaces to enhance their learning. We also have fun.



We believe that Middle School will help students in the following ways:

- (a) Revealing ways individuals respond to God’s love
- (b) Giving them relational security
- (c) Providing a forum in which they can ask questions “safely”
- (d) Have them advance through the standard curriculum smoothly
- (e) Provide each student with an adult who knows them well and nurtures them

BEING PART OF MIDDLE SCHOOL

Parents,

Please always approach the student's Home Room Teacher with any question you have. He/She is your primary partner here at school. Together, we can aim for close contact, consistency, and mutual prayer support. Specific items of concern should (in the first instance) always be addressed to the teacher concerned.

All of the teachers in Middle School have their students' best interests at heart. They will prepare work appropriate to students' needs, according to the course to be studied with the resources available.

Students will be expected to conduct themselves with respect at all times. Asking questions is encouraged, but this must be done in an appropriate manner.

One of the important tasks at this stage of schooling is learning how to express oneself well. Mistakes will be made - but they can be learning experiences if we all listen to each other - and if we consider what God would have us do.

Students need to remember to:

- know their responsibilities
- follow the rules
- learn the routines
- ask the teacher (in a polite tone and manner) if you don't understand.

Please read through the organisational details which follow. Each teacher will explain them in detail with the class at the beginning of the year.

2017 MIDDLE SCHOOL STAFF

Year 5:	Mrs Dee Fulcher Mrs Melissa Razey Mr Jason Mok	(Year 5 Advisor)
Year 6:	Mr Darren Elliott Mr Colin Lees Mrs Courtney Corr Miss Alycia Morsillo	(Year 6 Advisor)
Year 7:	Mr Chris Petschack Mr David Luo Mrs Lucy Driscoll Miss Emily Carruthers Mr Clive Thomas Mrs Kelly Baker	(Year 7 Advisor)
Year 8:	Mr James Waterhouse Mrs Jenny Parsons Mr Tim Dawson Mr Grant Mitchell Mr Akram Zaki Mrs Kate Waters	(Year 8 Advisor)
Resource Teacher Numeracy:		Mrs Nicole Kirkegard
Resource Teacher Literacy:		Mrs Amanda Haywood
Resource Teachers Aide:		Mrs Fiona Watkins
Augustine Program - Gifted & Talented		Mrs Nicole Kirkegard
School Counsellor:		Mrs Lauren Graham, Mrs Sophie Bingham
Sports Co-ordinator:		Miss Jaimie Mann
Middle School Administrator:		Mrs Linda Stroud
Assistant Head of Middle School:		Mrs Melissa Razey
Head of Middle School:		Mr Colin Wood
Assistant Principal:		Mr Andrew Waters Dr Tina Lamont
Principal:		Dr E J Boyce

ASSESSMENT & REPORTING

1. ASSESSMENT & REPORTING

The School welcomes discussion about the feedback provided by Reports and Assessment

- Students are assessed throughout the year, during and after each unit of work is completed. Teachers assess student progress through informal and formal assessments. Informal assessment includes observation of students as they work, evaluation of class work and evaluation of student participation in class. There will be **two types of formal Assessments**.
- The first type of formal Progress Assessments are **Common Portfolio Tasks** which are tasks completed by every student in the grade. These tasks will range from work samples to exam-style assessments. Common Portfolio Tasks are completed twice per year for each subject and come home, for parents, in the student's portfolio folder toward the end of Term One and Term Three.
- The second type of assessments is **Common Examinations** which are formal examinations that every student in the grade completes. Common Examinations will be held during the year for Years 5-6 as part of regular assessment and as part of Yearly Examinations for Year 7-8. These will also come home in the portfolio for parents to see.

There are Advanced Learners Classes in each year group with the remainder being parallel classes. Placement of students in every class is reviewed on a regular basis but generally at the end of each semester. Students may be moved at the discretion of the staff and in consultation with parents.

Students are regularly organised into different groups within and across classes in each grade, based on their ability, interest and curriculum requirements.

REPORTING SNAPSHOT

Years 5-7

Term One	Term Two	Term Three	Term Four
Portfolio	Report	Portfolio	Report

Year 8

Term One	Term Two	Term Three	Term Four
Portfolio	Report	Varied assessment	Examinations/Report

- **Reports** will provide the following:
 - A-E grading of achievement of outcomes
 - Written reports to parents and students, which will also contain written comments about the student's achievement, and other information about their participation at school.
- **Assignments and Projects** will be co-ordinated by the Dean of Curriculum each term. Each subject will set no more than two home based assignments each year. Each time a student receives an assignment, he/she with the Year Advisor will know:
 - What it is specifically they must answer, and how
 - What resources are available
 - Recommended ways of structuring their work
 - How it will be graded, including the time in which to do the project and penalties for lateness

See Middle School Student Assessment Handbook for further clarification, this will be available at the start of 2017.

2. CAMPS

Each Year Group will attend a School Camp. All groups have different themes and activities to ensure there is no repetition. Camps are compulsory activities that play an important role in spiritual and relationship development.

Students should dress appropriately whilst on camp ensuring they are modestly attired. It is deemed inappropriate for boys or girls to wear sleeveless shirts, shorts or skirts that are short or open-toed footwear. Please consult the camp note for further details.

	Dates	Venue	Theme/Purpose
Year Five	May	Bathurst Gold Fields	HSIE gold fields
Year Six	June	Greenhills Centre, Canberra	Federal Government and Democracy
Year Seven	March	Anglican Youth Works, Shoalhaven River	Community and team building
Year Eight	August	Based at Adaminaby Country Inn	Skiing at Mt Selwyn

3. COMMUNICATION - SCHOOL DIARY/HOMEWORK

‘The Diary is the primary form of communication between the School and the home.’

The school diary is to help students organise their day in a more effective way. It is a very useful tool that is used for the following:

- Communication between parents and teachers - including comments of behaviour/progress
- Recording homework and assignments
- Student record of timetable
- Parent awareness of student progress
- Use of ICT
- Convenient information regarding uniform

Use of the Diary – Please assist your child with the following:

- Students must bring their diary to every lesson, every day. (Middle School Home Room teachers will check they have it for the day). Students are to have their diaries on the desk and easily accessible by teachers.
- Teachers will record details of students being out of class in the allocated pages of the diary. Diaries must be given to the teacher upon request immediately without fuss or argument.
- Students are to present the diary to their parents at least weekly for their signature. Because we value so highly the use of the diary as a communicative tool between families and the school a Lunch Detention is incurred for failure to do this (as is appropriate for the student's level).
- Diaries are to be treated properly, looked after and kept in good condition. Only their name will be on the cover - no pictures, stickers, writing, etc.
- Diaries are not to be used as “filing cabinets” with lots of bits and pieces stored inside the front/back covers.
- Pages should be clipped rather than folded so that the diary can be easily flipped through and read by parents and teachers.
- Students are only permitted to write on the right-hand side page. (The left-hand side page is for teachers and parents only). Students should enter their homework, test and assignment details on the day it is due rather than the day it is given.
- If the diary is defaced in any way (and unable to be “cleaned”) or lost, students will be required to purchase a new diary. We will encourage parents to have students pay for their diary out of their pocket money. Another diary can be purchased at the Middle School Office for \$10.00.

We are committed to developing effective communication practises that mean the School is aware of all relevant matters regarding students and that parents are aware of student progress. It may seem obvious, but for the school to deal with a

matter we need to be made aware of that matter through either student or parent communication.

For any matter to be resolved it is crucial that children communicate the matter to the School, usually by speaking with the Home Room Teacher. For parents speaking with teachers, our preference is always for a phone call to discuss any issue and whilst we will make use of a variety of electronic communication options we realise that these opportunities can be misleading in what they communicate.

Homework is also coordinated through the School Diary and is to be done neatly and well. A guide for the amount of homework to be completed is “10 minutes multiplied by the student’s year at school” per night on Mondays to Thursdays (ie. for Year 6 - 60 minutes). This includes set homework and assignments as well as revision of work, preparation for future work and further reading.

It is important that parents are aware of their child’s progress with homework. Parents are required to write comments to explain incomplete homework and are encouraged to check the Diary daily for comments from staff.

Parents should consistently and frequently refer to:

- Their child’s School Diary
- Edumate (School Administration Software) – using the parent login
- The email account supplied to the school as the parent email contact - it is important that any change to this address is immediately communicated with the School
- The School’s website (pacifichills.net) and the technology support website (teki.pacifichills.net)
- Other information and photos will be available through Instagram, Twitter (@pachillsmiddle) and facebook (Pacific Hills)

Interviews can be requested at any time by the teacher, parent or student if considered necessary. If you would like to make an appointment to see the Head of Middle School, Mr Wood, please make sure you have spoken with the Home Room Teacher first and then the Year Advisor. Appointments with Mr Wood can be made by contacting Mrs Stroud in the Middle School Administration Office.

The office will be staffed from 8:30am – 4:00pm.

Telephone No. (02) 9651 0700

Address: 9 – 11 Quarry Road or Locked Bag 3,
ROUND CORNER NSW 2158

Email: msoffice@pacifichills.net

DAILY ROUTINE

Period 1	8:40am	Period 4	11:45am
Period 2	9.30am	Lunch	12:35pm
Home Room	10.20am	Period 5	1:17pm
Recess	10:35am	Period 6	2:07pm
Period 3	10:55am	End of Day	2:57pm

- Each Monday there is a mini assembly during Pastoral Care time at 10.20am on the Middle School steps (under the shade structure). Every 2nd week, or when the need arises, full assemblies are held in the PAC or the MPC.
- Supervision of students in the playground will begin from 8:15am. If students are at school before 8.30am, they must only undertake passive activities. After 8.30am, they can play in active areas except on the school oval. There must not be any contact games at any time. Play-fighting or grab/tackle games are NOT allowed.

- Students who arrive after 8.40am **must** report to the Middle School Office with their student ID which will be scanned before commencing class. This will then be communicated with parents.
- Full-day absences must be explained by a signed note the day of the return to school and must be handed or emailed to the Middle School Office.
- Students who are leaving early must bring a note from their parents to Middle School Office before school and complete an “Early Leaver’s Pass.”
- At the completion of the day students whose parents are not present to take them away are to walk either to the Bus Bay area or to the Middle School And Senior School Kiss and Drop area (near the School entrance).

DISCIPLINE AND ENCOURAGEMENT

When we consider discipline many think primarily of “rules” – it is far more than that. Jesus was asked in Mark 12 which is the most important commandment in the law. Jesus summarised ‘the law’ as two statements: Love God and love others.

To love effectively requires relationship and so the key to discipline in Middle School is ‘proper relationship’. Discipline at Pacific Hills is based on a philosophy that is deeper than rules, and centred on love.

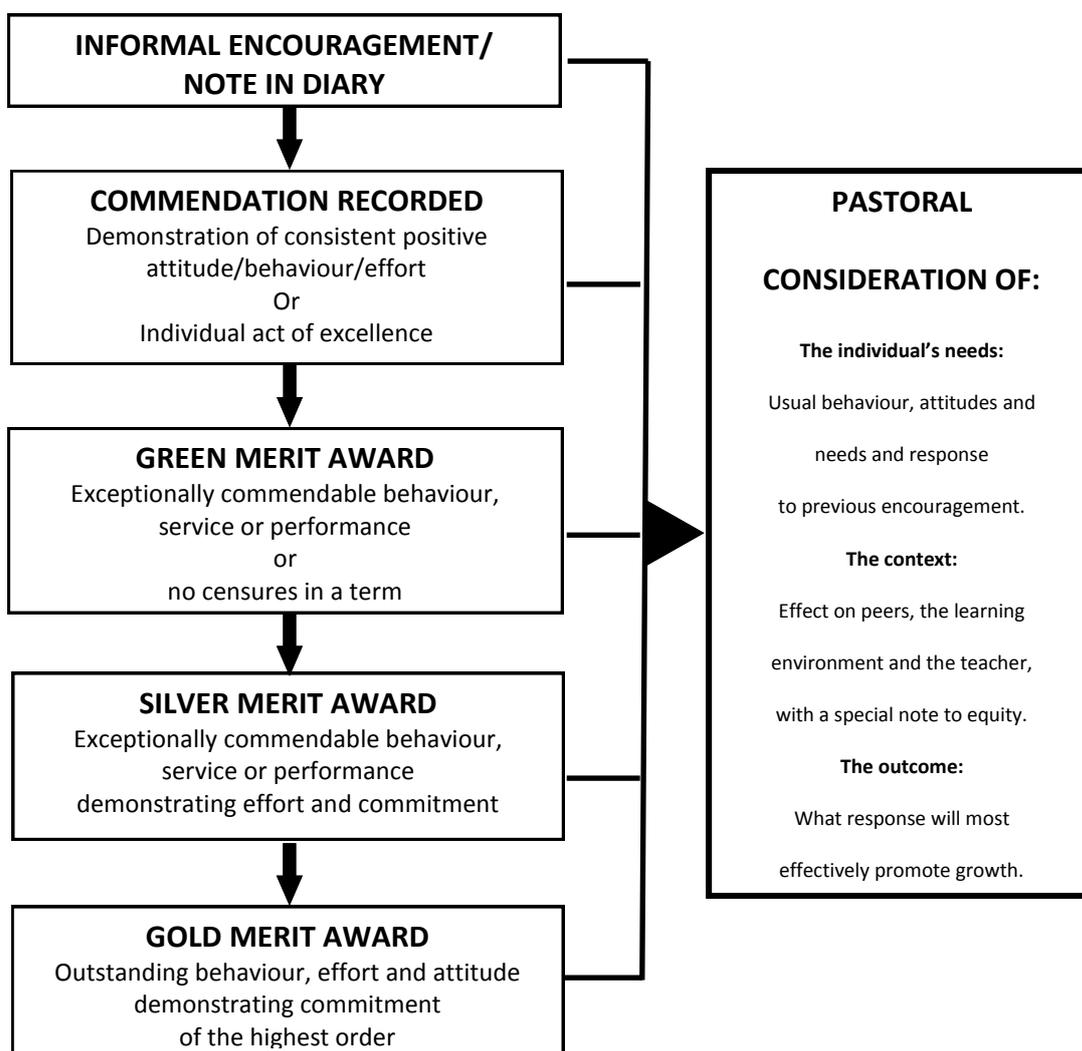
The book of Hebrews (chapter 12) tells us that ‘the Lord disciplines those he loves’, to demonstrate the heart of God in treating us as His children. In Middle School we provide structures of discipline, founded on the Bible, to imitate our understanding of God and His relationship with us.

It is important that the Middle School staff and parents demonstrate unity in the disciplining of a child. Parents are encouraged to consider, as the teachers do, that ‘No discipline seems pleasant at the time, but painful’ and we are also aware discipline ‘produces a harvest of righteousness and peace for those who have been trained by it’ (Hebrews 12:11).

Students are encouraged and taught to interact supportively with their peers and teachers and to do their best in all endeavours. Responsible and exemplary behaviour and work is recognised informally and formally in the Middle School.

Informal encouragement takes the form of varying class rewards and privileges. Formal recognition takes the form of commendations and merit certificates. There are three levels of merit certificate; green, silver and gold.

A guide to Middle School Commendation:



Positive behaviour and significant effort are recognised by staff as well as those who consistently comply with the regular expectations of the School (ie we seek to recognise those who keep doing the right thing).

A part of every teacher's role and responsibility is to discipline any child who misbehaves in class. Children will be given opportunity to explain the situation, but must maintain respect and honour. Instruction, correction, exhortation and implementing consequences are the common modes of discipline in Middle School. ***Students must politely obey directions given by any teacher.***

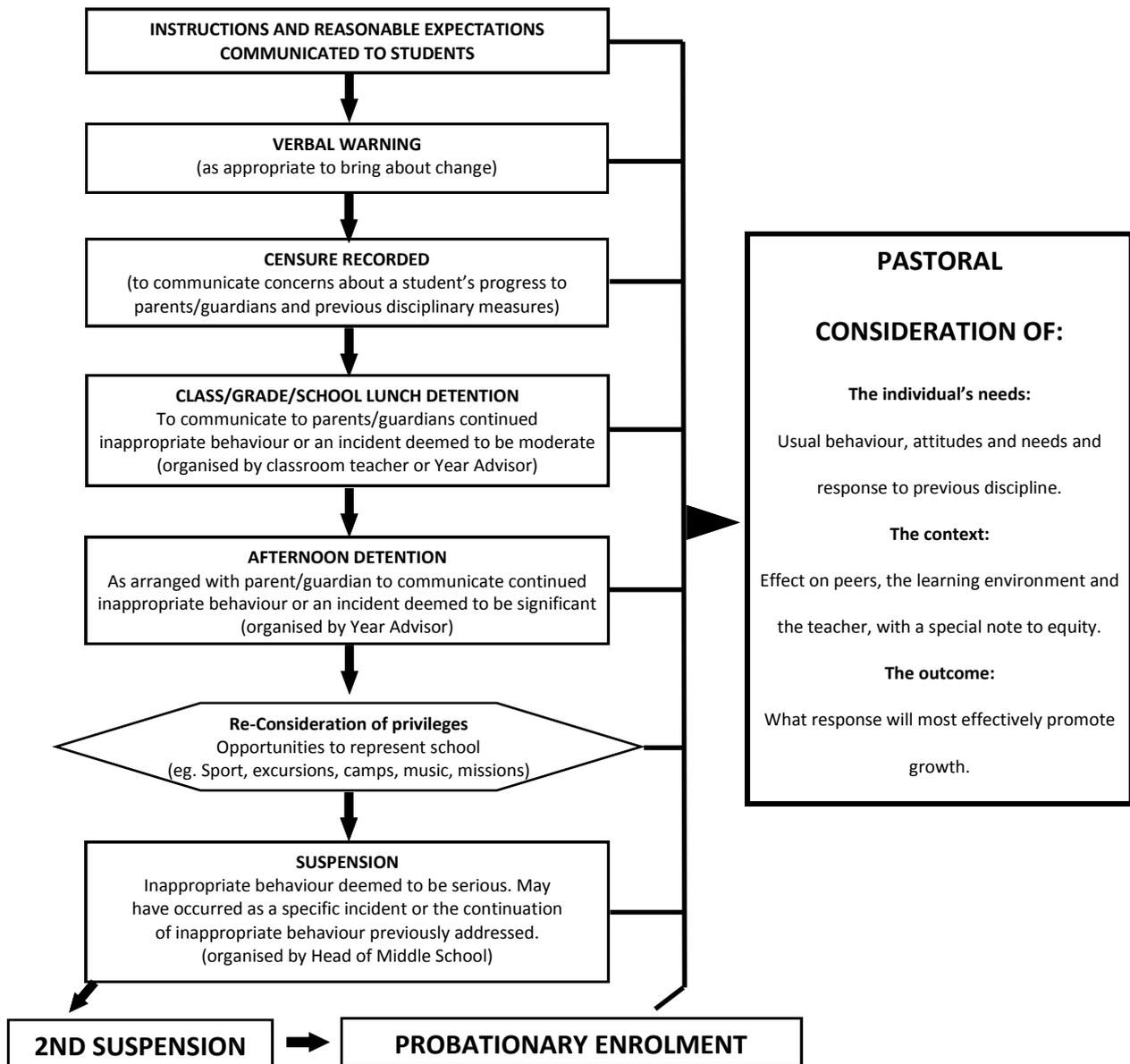
Verbal warnings usually incur class-based discipline and consequences, for example, different seating within the class, “time-out”, missing out on some or all of an activity or break time, etc.

Students who do not respond to this routine discipline will be placed on school detention with the detention recorded for parents to see in the online student profile (Edumate). For serious discipline issues or for ongoing smaller issues, an after-school detention will be imposed. Written notification will be given to parents.

If a student is asked to see a teacher, he/she must see them at the nominated time and place. A Middle School detention must be served at the first available time. All privileges are suspended until this happens.

Students who persist in disobedient behaviour will attract more severe consequences. Parents will be requested to have an interview with any relevant staff, the Year Advisor, the Assistant Head of Middle School, the Head of Middle School, and if necessary, the Assistant Principal (Administration and Welfare), in order to come to agreement about goals, boundaries, support and consequences.

A guide to Middle School Censure:



6. EQUIPMENT

Each student must commence the year with the following Home Room requisites. We encourage students to label each item individually. It is essential that lost items are replaced as quickly as possible. All exercise books must be neatly covered and appropriately labelled with the student's name and subject.

Corporate Innovation Services is a company that sells school stationery packs and separate items for Pacific Hills Christian School, with a percentage of the funds raised going to our school. Products that have been ordered are delivered to school. For further information about Corporate Innovation Services please contact the Middle School Office.

YEAR 5 STATIONERY REQUISITES

English

1 x A4 128pg Exercise Book

HSIE

1 x A4 128pg Exercise Book

Geography

1 x A4 128pg Exercise Book

Mathematics

1 x A4 128pg Exercise Book

1 Steadtler Maths set (10 pieces)

Biblical Studies

1 x A4 128pg Exercise Book

Science

1 x A4 128pg Exercise Book

HOPA

1 x A4 Display Book

ART

2 x Steadtler Minerva Graphite 2B Pencil

Paint shirt

1 x Artline 210 Pens 0.6mm Black

1 x Artline 200 Pen 0.4mm Black

LOTE

1 x A4 64pg Binder Book

General Stationery

16 x Medium Point Blue biros (4 per term)

16 x Medium Point Red biros (4 per term)

6 x Staedtler Pacific HB Lead Pencils (4 per term)

1 x Pkt 24 Colour Pencils

4 x Glue Sticks (1 per term)

1 x Eraser

1 x 30cm Ruler (no metal or bendable rulers)

A4 Clipboard

1 Sharpener Single Hole with Catcher

1 Scissors

1 Faber Castell Textliner Highlighter

YEAR 6 STATIONERY REQUISITES

English

1 x A4 128pg Exercise Book
1 x A4 96pg Exercise Book

Mathematics

1 x A4 128pg Exercise Book
1 Staedtler Maths set (10 pieces)
Basic Calculator

HSIE

1 x A4 96pg Exercise Book

Biblical Studies

1 x 96pg A4 Exercise Book

Science

1 x A4 128pg Exercise Book

Art

3 x 2B Pencils
1 x Artline 210 Pens 0.6mm Black
1 x Artline 200 Pens 0.4mm Black

Language

1 x 96pg A4 Binder Book

Music

1 x 96pg music exercise book

General Stationery

16 x Medium Point Blue biros (4 per term)
16 x Medium Point Red biros (4 per term)
16 x HB Lead Pencils (4 per term)
1 Pkt 14 Art Water-Based Markers
4 x Glue Sticks (1 per term)
1 x Eraser
1 x Highlighter

2 A4 Display Book (Homework)
1 Safety Scissors
1 x 30cm Ruler (no metal or bendable rulers)
1 Sharpener Single Hole with Catcher
1 x Tissue Box
1 x Pkt 24 Colour Pencils

YEAR 7 STATIONERY REQUISITES

English

2 x A4 128pg Binder Book

LOTE

1 x A4 128pg Binder Book

History

1 x A4 192pg Binder Book

Geography

1 x A4 128pg Binder Book

Biblical Studies

1 x A4 128pg Binder Book

Hard Cover NIV Bible

Health

1 x A4 128pg Binder Book

Science

1 x 240pg A4 Notebook

Mathematics

1 x 192pg A4 Grid Book

1 Staedtler Maths set (10 pieces)

Visual Arts

1 x Staedtler Minerva Graphite 2B Pencil

1 x Artline 210 Pens 0.6mm Black

1 x Artline 200 Pens 0.4mm Black

Music

1 96pg Music Exercise Book

Technology

Tea towel, hand towel, dishcloth, placemat, container, table deco, plastic bag, leather school shoes

General Stationery

4 x Medium Point Black/Blue biros

4 x Medium Point Red biros

4 x HB Lead Pencils

3 x Highlighter – different colours

1 x Pkt/24 Coloured Pencils

1 x Eraser

1 USB 4GB Flash Drive

1 Casio fx-82AU Plus Calculator (can be purchased from School Office)

1 Sharpener Classic Single Hole with Catcher

1 Deluxe Scissors 17cm

1 Plastic Ruler 30cm (cms & mm)

2 Glue Stick

YEAR 8 STATIONERY REQUISITES

English

2 x A4 128pg Binder Book

LOTE

1 x A4 128pg Binder Book

History

1 x A4 192pg Binder Book

Geography

1 x A4 128pg Binder Book

Biblical Studies

1 x A4 96pg Binder Book

Science

1 x 240pg A4 Notebook

Mathematics

1 x 192pg A4 Grid Book

1 Staedtler Maths set (10 pieces)

Visual Arts

2 x 4B Pencil

1 x Artline 210 Pens 0.6mm Black

1 x Artline 210 Pens 0.4mm Black

2 x Staedtler Minerva Graphite 2B Pencil

2 x B Pencil

Music

1 x 96pg Music Exercise Book

Technology

Tea towel, hand towel, dishcloth, placemat, container, table deco, plastic bag, leather school shoes

General Stationery

4 x Medium Point Black/Blue biros

4 x Medium Point Red biros

4 x HB Lead Pencils

3 x Highlighter – different colours

1 x Pkt/24 Coloured Pencils

1 x Eraser

1 Arch Lever PVC Binder

1 USB 4GB Flash Drive

1 Casio fx-82AU Plus Calculator (can be purchased from School Office)

1 Sharpener Classic Single Hole with Catcher

1 Deluxe Scissors 17cm

1 Plastic Ruler 30cm

1 Glue Stick

1 BIC Wite Out Exact Liner Correction Film 5mm x 6m

LIBRARY - ODELL LEARNING RESOURCES CENTRE (OLRC)

The Odell Learning Resources Centre seeks to support staff and students in the exciting challenge of growing and learning through the Middle School years. Students are encouraged to visit the OLRC, ask staff for help to find resources, and explore the wonderful world of appropriate fiction and non-fiction books. There are also extensive on-line resources that allow students to do research using school computers and also to complete research tasks from home.

Year Five and Six classes have weekly library lessons in which they are encouraged to read widely, to develop their research skills, to learn care and discrimination when choosing titles and to borrow regularly. In Years Seven and Eight subject teachers book their class into the library for specific research periods.

- Photocopying is available at the LRC.
- The OLRC is open every lunchtime to students in Middle School
 - The OLRC is open daily from 8:30am (before school) for school work and closes at 4:30pm. Please note that the OLRC is closed at Recess time.
- The OLRC provides numerous digital resources for learning. Students are trained how to access these resources.

OLRC staff are delighted to work closely with parents as well, and would love to help you find resources you need, show you how the on-line resources can be accessed at home, and provide recommendations for appropriate reading.

LEARNING SUPPORT

Special provision is made for students who have special needs, enabling them to achieve according to their abilities. These special needs may include students with

disabilities, learning difficulties, gifted and talented (Augustine Program), non-English Speaking background and behavioral disorders.

Resource Teaching staff support students both in the classroom and with resources. Some students have an Individual Learning Plan (ILP) which is reviewed and evaluated twice each year to set new goals for the future.

LOST PROPERTY

Lost property is located near the Middle School Office. Please ensure all clothing is clearly labelled. All unclaimed and non-labelled clothing is returned to Hannahs for resale on regular occasions.

MEDICAL

Our school has a registered nurse, Mrs McKee, who is located near the main reception. All medication is to be administered by the nurse. Please contact Mrs McKee with any medical requirements. No child is permitted to take medication without the nurse's knowledge. Teachers are only permitted to administer medication under the nurse's direction. It is essential that you inform the school if your child has a history of severe allergic reactions.

11. IPADS, MOBILE PHONES AND ELECTRONIC DEVICES

An iPad is an essential piece of equipment for all students. iPads must:

- Be iPad 2 or more recent
- Not make use of an external network – instead it should only connect to the Wi-Fi provided by the school
- Contain sufficient charge to be used for all necessary school uses during the day
- Be present in every lesson
- Not be used during non-class times like recess or lunch

- Contain only appropriate content at all times – this includes age appropriate apps, images/movies, songs, games
- Have its contents checked regularly by parents
- Contain all school required apps/software
- Be only used in appropriate school-directed ways when at school

We are committed to effectively preparing and equipping students for the world in which they will live as adults. Wise online behaviours and effective digital citizenship are essential. We will set expectations that we believe are appropriate for Middle School students. As such, we are dependent on parents to support and hold their children to account with following the School's expectations. **In short, it is our goal to have parents in charge of their children's iPads.**

Clearly stated expectations from parents to children has a significant positive impact on the children's attitude to and use of electronic devices. We acknowledge that our expectations may be more limiting than some parents may prefer for their children.

Please feel free to ask us any questions that you may have about iPads, apps, internet use (including social media) or any other matter. Please also visit the technology support site teki.pacifichills.net for other important information.

Mobile phones are not to be used at school by Middle School students, however, we permit use specifically after school hours for arrangements with parents regarding travel home. If a student is found to be using a phone they will receive a consequence which may include the phone being confiscated for some time. Phones are handed into the Middle School Office each morning and collected at the end of the day.

Other electronic devices, including music players, are not permitted in Middle School. This is to encourage communication and the development of relationship between students.

PERMISSION NOTES

Permission notes are required for many school activities. It is essential that students return the permission note provided by the school to their teacher or the Middle School Office on or before the due date. **Handwritten permission notes and verbal communication are, unfortunately, not acceptable.**

SPORT AND PHYSICAL EDUCATION (PE)

Physical Activity should be an important part of each person's life. The Sports programme in Middle School desires to provide:

- Opportunities for all to be involved
- Effective and safe training and instruction
- Recognition of significant effort and achievement

Each class within Middle School has at least 2 periods of sport each week with numerous carnivals, Gala Days and representative opportunities throughout the year. In Years 7 and 8, representative sport opportunities include teams that compete outside of regular school time. Announcements regarding selection for teams and competition details are made within school time to students.

Sports Houses operate according to Surnames A to Z as follows:

- Taylor (Yellow): A to E
- Mueller (Red): F to K
- Carey (Green): L to R
- Elliott (Blue): S to Z

UNIFORM

It is compulsory to wear the PHCS school uniform. It is an enrolment requirement that parents agree to support the School's Uniform Policy. Please note this includes the wearing of appropriate shoes that meet all Work Health Safety regulations as well as jewellery and hairstyles.

Parents are required to provide a note of explanation if their child is not in full school uniform. This note is to be provided to the Home Room Teacher at the student's first opportunity or at the request of any other teacher. The Home Room Teacher will acknowledge receipt of this note and give an appropriate timeframe for expected compliance. Even with a reasonable explanation, students will not be allowed to participate in practical subjects such: as Science, Food Technology, Art and Woodwork, without the appropriate footwear due to WHS compliance issues. If a student chooses to wear their uniform in a manner that does not fit with the expectations of the School, students may incur a school detention and parents may be called to promptly correct the situation.

Students who persist in their failure to wear the full school uniform well are considered as failing to submit to the authority of the School. Consequently they will be referred to their respective Year Advisor for consideration and further action.

SHOES

The following is an example of what is acceptable.



SPORTS SHOES

The following is an example of what is acceptable.



ACCESSORIES – A signet ring and watch are the only accessories to be worn at school. Girls are allowed to wear one pair of gold or silver plain studs or small sleepers in the lobe of the ears and/or a necklace consisting of a fine chain with a small cross. Boys are not allowed to wear jewellery of any description. No other piercings are permitted. At times, the school may permit the wearing of wristbands for a special cause – in these cases the School will communicate with students and/or parents the details (style, timing, etc.) of the exception.

BAGS - Bottle green school bags with PHCS printed on the side are sold in the uniform shop. The bag is compulsory for all students.

SPORTS BAGS - Bottle green sports bag are also available. These are not a replacement for the school bag.

HATS - The wearing of a sun hat is compulsory for all students whenever they are not in class including before and after school, recess and lunch. No hat other than those available from Hannah's is to be worn.

GLOVES & SCARVES - Girls and boys black or green winter gloves and scarves. These items are available from Hannah's.

UNDERSHIRTS – Should be white or neutral in colour, not display any images and should not be visible when worn correctly.

MAKEUP - the wearing of makeup is unacceptable in every form, except under medical advice. Students wearing makeup to School will be required to remove it immediately.

PAINT SMOCK - These are available from Hannah's. Clothing protection must be worn in Visual Arts.

HAIRSTYLES - Acceptable standards of hairstyle and length of hair is required for all students. Hair that is cut in a radical or extreme hairstyle is not acceptable. Students are not permitted to noticeably change the natural colour of their hair. However, students may highlight their natural hair colour. Anyone in doubt about hairstyle should consult their Year Advisor or Head of School before getting a haircut.

GIRLS' HAIRSTYLES - Shoulder length hair or longer is to be tied back in plaits, pigtails or pony tail. All hair accessories are to be bottle green, white, black or blend with natural hair colour and should be subtle in style.

BOYS' HAIRSTYLES - Shaved heads are unacceptable. Hair should not be worn below the top of the shirt collar, unless approved specifically by the relevant Head of School. Hair must always be clean, neat and tidy, well brushed and combed. Boys' hair may be clipped to a minimum length of 6mm (no.2 clipper setting).

PE/SPORTS DAYS & EVENTS – Students are to wear either full school PE uniform or full school uniform for sports days and events. Students may bring a t-shirt in the appropriate house colour to wear at the sporting venue.

NON UNIFORM OPPORTUNITIES (including camps) - Clothes should be in good clean condition, modest and suitable for all activities. Enclosed footwear is required to be worn – no thongs, open footwear or medium to high heels are allowed. Girls may not wear tops that expose their midriff, are sleeveless or are overly revealing. Students may not wear low hipsters. Slogans or symbols on clothes, especially t-shirts, must not be inappropriate. Hair and jewellery should be worn as per the uniform code. The school reserves the right to withdraw students from activities if they deem the clothes worn unsuitable and parents will be contacted.

Students will be expected to wear the uniform as described here. Sports uniforms can be worn to and from school on Sport Day (full tracksuit for Terms 2 and 3). Students will be given information about sports days during Week 1 of Term 1. All years may also wear sports uniform all day on PE days.

Any variation to the uniform code for a school approved reason must be explained by a signed note from a parent on the day of the variation. The note should indicate when the situation will be corrected.

The School Hat, available from Hannahs (the Uniform Shop), must be worn for all outdoor activities: breaks during the day, outdoor assemblies, Sport and P.E. Students without hats will be excluded from activities. Please also encourage your child to apply sunscreen on face/arms/legs before school in the warmer months and maybe have a small tube in your child's bag for daytime use. Students without the correct school hat must have a note of explanation from their parents and will be required to be safe in relation to time in the sun.

All students should wear full school uniform on the first day of Term 1, 2017.

CHANGEOVER TIME FOR SUMMER AND WINTER UNIFORM

Summer uniform is worn from the first day of fourth term to the last day of first term.*

Winter uniform is worn from the first day of second term to the last day of third term.*

**unless otherwise advised by the Head of Middle School*

Girls - All Year

Shoes: Plain black leather lace-up (no buckles, heels or platforms). Suede, sneakers, boots, crepe soles or stitched tops are not to be worn.

Jumper: V-neck bottle green, woollen or polyester. No hand knits.

Vest: Bottle green, wool blend. No hand knits.

Hat: Bottle green, broad brim with logo. Compulsory for every outdoor occasion.

Blazer: Optional - Bottle green.

Girls – Summer

Dress: Green and white checked dress. Length - touch the floor when kneeling.

Socks: White.

Girls – Winter (Terms 2 and 3)

Skirt: Tartan kilt/skirt. Knee length or below.

Blouse: White long sleeved with round collar and pintucked bodice worn tucked in or new style over blouse.

Pantyhose: Black Opaque (sockettes may be worn for extra warmth) 70 Denier+.

Blazer: Must be worn travelling to and from School and at all formal occasions.

Girls – Sports

Shirt: White and bottle green polo shirt with school logo.

Shorts: Bottle green, knit.

Socks: White sports socks.

Shoes: Supportive and appropriate sports shoes or joggers

Track Pants: Bottle green, Microfibre.

Jacket: Microfibre zip up jacket green and white design with logo.

Boys - All Year

Belts: Belts are to be black leather (available at Hannah's).

Shirt: Shirt is to be tucked in when worn with long pants.

Ties: Ties are to be worn at all times during Terms 2 and 3. Removal of the tie is at the discretion of the Principal, Assistant Principals or the Head of School.

Shoes: Black leather lace up. Suede sneakers, boots, crepe soles or stitched tops are not to be worn.

Jumper: V-neck bottle green, woollen or polyester. No hand knits.

Vest: Bottle green, wool blend. No hand knits.

Hat: Bottle green, broad brim with logo. Compulsory for every outdoor occasion.

Blazer: Optional - Bottle green.

Boys – Summer

Shirt: Short sleeve white open neck over shirt with logo appropriate to Middle School.

Trousers: Long leg grey melange school trousers, not jeans or cords. *Shorts may be worn during the summer terms. Shorts must be gabardine and the correct size with school socks. No elastic waist shorts or cargo shorts.

Socks: Grey with green stripes.

Boys – Winter

Shirt: Short or long sleeve white shirt with logo appropriate to Middle or Senior School.

Trousers: Long leg grey melange school trousers, not jeans or cords.

Tie: Bottle green and white diagonal stripes.

Socks: Grey with green stripes.

Blazer: Optional - Bottle green.

Boys – Sports

Shirt: White and bottle green polo shirt with school logo.

Shorts: Bottle green, knit.

Socks: White sports socks.

Shoes: Supportive and appropriate sports shoes or joggers.

Track Pants: Bottle green, Microfibre.

Jacket: Microfibre zip up jacket green and white design with logo.

STUDENT LEADERS

2017 will see the continuation of our Middle School Leadership team. Each class in Middle School elects two Student Leaders (one male, one female) who serve the class. The Year 7 students of 2016 and staff nominate students for interview for selection of two Captains and two Vice Captains from Year 7, 2016, to be spokespersons on behalf of Middle School at formal occasions for 2017.

Other opportunities for leadership and service are found in the roles of Sports House Captains. Four students, Captains and Vice-Captains for boys and girls, are chosen for each House to lead many sporting events and activities as well as being involved in wider leadership in Middle School.

15. SUBJECTS

YEARS 5 AND 6

- English
- Mathematics
- Biblical Studies
- Science and Technology
- Geography
- History
- Computing Studies
- Mandarin
- Music
- HOPA
- Health
- Physical Education
- Visual Arts

YEAR 7

- English
- Mathematics
- Biblical Studies
- Science
- History
- Geography
- Mandarin or French
- Language
- Technology
- Visual Art
- Personal Development, Health
- Physical Education
- Music

YEAR 8

- English
- Mathematics
- Biblical Studies
- Science
- History
- Geography
- Mandarin or French
- Technology
- Visual Art
- Personal Development, Health
- Physical Education
- Music

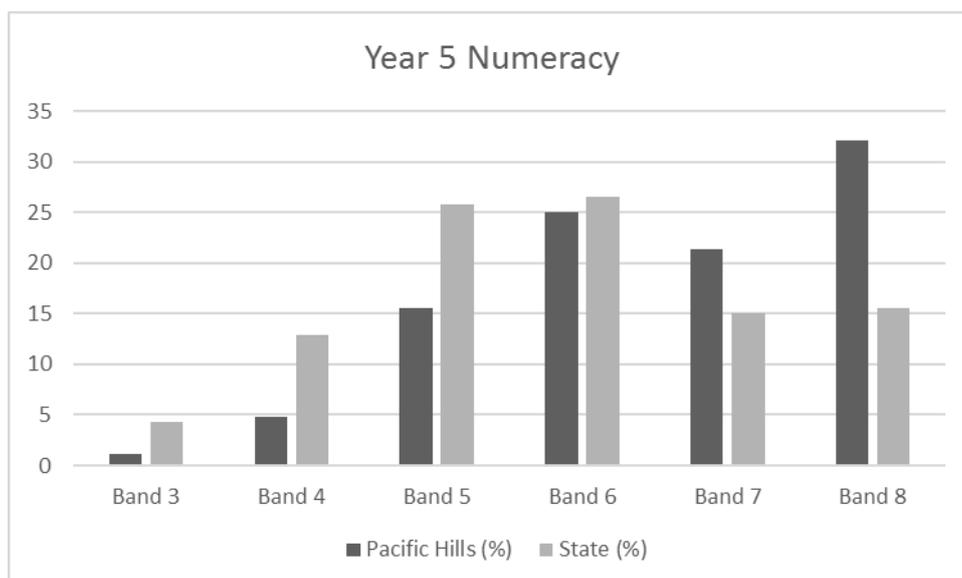
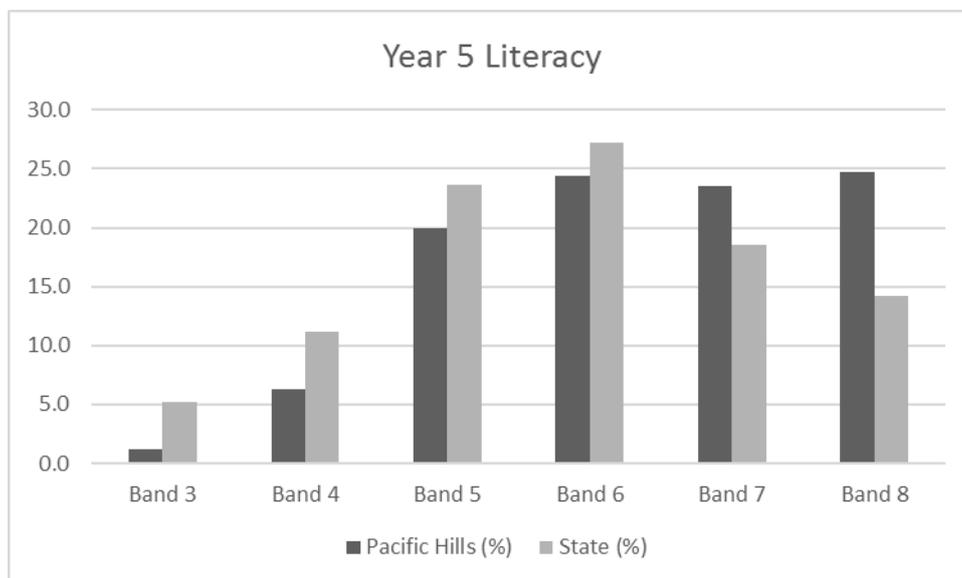
16. TERM DATES - 2017

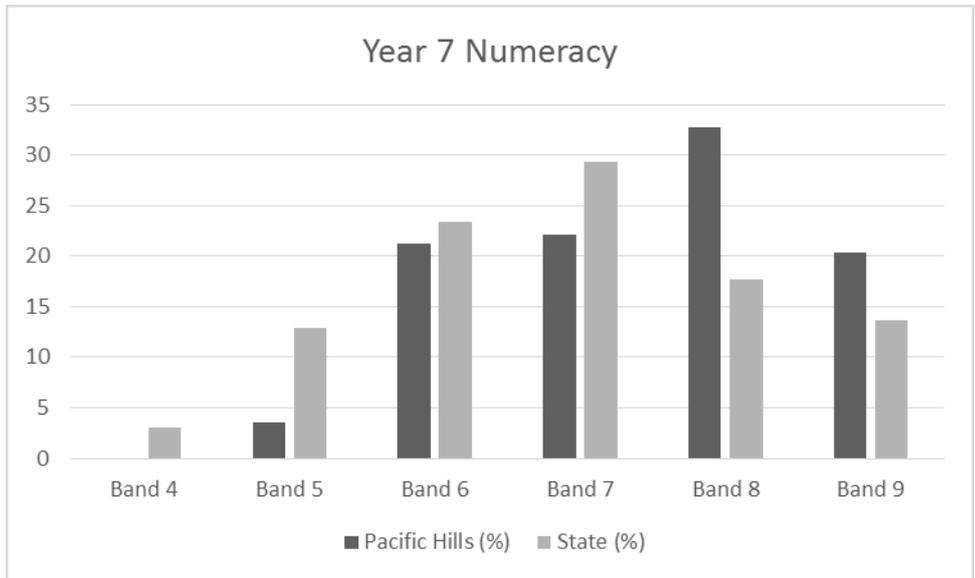
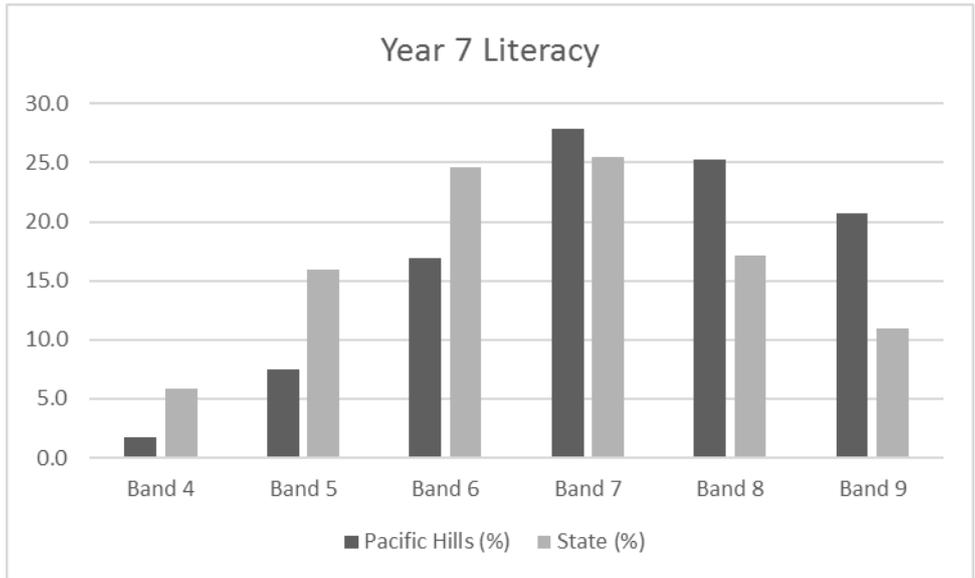
Term 1	Commences:	Wednesday 1 February
	Concludes:	Friday 7 April
Term 2	Commences:	Thursday 27 April
	Concludes:	Friday 30 June
Term 3	Commences:	Monday 24 July
	Concludes:	Friday 22 September
Term 4	Commences:	Tuesday 9 October
	Concludes:	Thursday 7 December

18. NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY ("NAPLAN") - Summary of Middle School Results 2015

The students of Pacific Hills have achieved excellent results in the external assessments of performance for which we have been issued results:

- Students are significantly underrepresented in the lower Bands of achievement and well represented in the upper achievement Bands.
- In some cases the percentage of Pacific Hills students achieve at the highest level is twice that of the State.
- Continued evidence of adding value as students progress through school with Pacific Hills students making significant improvement.





We trust that God will continue to guide parents, students and staff in this exciting journey of life and education within our community.

Middle School 2017 Student Handbook

Acknowledgement of Reading

(Please sign and return to Homeroom Teacher by 10 February)

We have read the information in the Middle School 2017 Handbook and will comply with the requirements as outlined here.

Student Name

Home Room

Parent Signature